

SYLLABUS FOR 2023/2024 ENROLLMENT

GENERAL INFORMATION

1. Name of the course

Tourism geography

2. Name of the faculty

Department of Tourism and Recreation

3. Level of education

First-cycle studies

4. Number of ECTS credits

3

5. Number of hours per semester

semester	lecture	classes	lab./flc	prj./pc	self-study	internship
II	15	30				

6. Language of instruction: English

7. Lecturer

Anna Rogóż-Matyszczyk - PhD

DETAILED INFORMATION

8. Access requirements

1. Knowledge of geography at the high school level

9. Objectives of the course

C1. To familiarize students with the features of natural and social environment of different countries and areas of the world.

C2. They implement the skill of recognizing and presenting the natural and cultural values of selected areas and forms of their tourist management.

C3. Knowledge of the size and structure of world tourist traffic and its determinants.

C4. Mastery of the ability to locate geographical objects and phenomena on a map.

10. Field-specific learning outcomes in terms of knowledge, skills and social competences

A student who successfully passed the course:

reference to field-specific learning outcomes

KNOWLEDGE

EU01	He/she knows and understands to an advanced level various phenomena of social sciences, humanities, exact sciences, natural sciences and physical culture and the practical application of this knowledge in professional activity related to the major	K_W01
EU02	The student knows and understands conceptual categories and terminology in social sciences, humanities, sciences, natural sciences and physical culture as well as the practical application of this knowledge in professional activity related to the major	K_W02
EU03	The student knows and understands to an advanced degree the concepts of a human being as a subject constituting social structures and rules of their functioning as well as acting in these structures.	K_W05

SKILLS

EU04	Can identify human individual needs in tourism and recreation in various aspects: related to health, natural, economic, cultural and social phenomena connected with them	K_U01
EU05	Can use specialized knowledge to collaborate with other functional areas in typical professional situations	K_U02
EU06	The student is able to observe social phenomena and processes (cultural, political, legal, economic and related to physical culture) and describe, analyse and interpret them using basic theoretical approaches and concepts.	K_U03
SOCIAL COMPETENCES		
EU07	Is ready to undertake tasks on his/her own, especially in situations of needs resulting from changing conditions of tourist events or recreational activities	K_K04
EU08	Is ready to enter the labour market and is prepared to change employment	K_K05
EU09	Is ready to develop and use interpersonal skills	K_K07
EU10	Is ready to independently acquire and improve knowledge and professional and research skills	K_K08
11. Programme content		
Form of the activity – Lecture		
<ol style="list-style-type: none"> 1. Geography versus tourism geography. Basic geographical concepts. Natural environment as such, its elements and importance for tourism. Differentiation of the natural environment and its consequences for tourism. Natural resources and values (their types and typology). 2. Socio-cultural environment. Population distribution in the world. Cultural diversity of the world. Cultural (anthropogenic) resources and values (their types and typology). Tourist movement in the world. 3. Characteristics of the natural, social environment and tourist development of selected countries and areas of the world. Arab countries (on the example of Morocco, Tunisia and Egypt), Asian countries (on the example of Thailand, China), countries of North and South America (on the example of Canada, USA, Peru, Chile, Bolivia, Ecuador). 4. Location, area and borders of Poland. General geographic characteristics of the natural environment and economy of the country. Division of Poland into regions /macroregions/. Polish National Parks. Characteristics of selected tourist regions. 		
Form of the activity – Classes		
<ol style="list-style-type: none"> 1. Europa Location, area, borders, coastline. Europe's natural conditions: landforms, climate diversity, hydrographic network. Europe's population: population density, linguistic, ethnic and religious diversity. Economic diversity of Europe. Characteristics of selected countries: Italy, Spain, France, Croatia, Hungary, Vatican, Czech Republic, Slovakia, Ukraine, Alpine and Scandinavian countries. Treasures of civilization, unusual places of nature, national parks of Europe (selection). 2. Asia Location, area, borders, coastline of the Asian continent. Historical outline: the development of religion, the oldest cultures and civilizations. Asia as a continent with a significant diversity of terrain and climate. Large bodies of water. Ethnic, linguistic, religious, social diversity of the population of the largest continent. Political division. General characteristics of chosen countries in terms of tourist attractiveness (India; Singapore; Thailand; China; Israel; Turkey; Japan) Unusual places of nature and chosen treasures of civilization in Asia. Selected National Parks in Asia. 3. 3. South America Location, area and boundaries. South America as a continent of record. Inca legacy. European colonization. Surface waters. Climatic zones (with special attention to equatorial zone). Plants and crops from South America. Contribution of Poles to knowledge of the continent. General characteristics of countries in terms of tourist attractiveness - a selection of interesting facts. Unusual places of nature and chosen treasures of civilization. 		

12. Didactic tools/methods	
1. Lecture with discussion	
2. Work with a map	
3. Multimedia presentation	
4. Problem solving	
13. Methods of assessment	
1. Multimedia presentation	
2. Attendance and activity during classes	
3. Colloquium in class	
4. Examination	
14. Student workload	
Form of activity	number of hours
1. Classes with direct participation of the teacher and consultations	55
2. Student workload	20
sum	75
Total number of ECTS credits	3
15. Literature	
Basic literature:	
1. Jędrusik M., Makowski J., Plit F., Geografia turystyczna świata. Nowe trendy. Regiony turystyczne, WUW, Warszawa 2010.	
2. Kowalczyk A., 2000, Geografia turystyki, Wyd. Naukowe PWN, Warszawa.	
Supplementary literature:	
1. Jędrusik M., 2005, Wyspy tropikalne. W poszukiwaniu dobrobytu, WUW, Warszawa	
2. Atlas geograficzny świata np.: Atlas geograficzny dla szkół średnich PPWK (lub inne podobne)	
16. Forms of assessment - details	
<p>The course ends with a credit and exam.</p> <p>Percentage distribution of assessed effects in categories of knowledge, skills, competences: W - 60%, U - 35%, K - 5%</p> <p>Examination to check student's knowledge</p> <p>- Time: 45 minutes</p> <p>- A prerequisite for getting a positive mark is 60% of positive answers.</p> <p>< 60% of points - fail (2.0)</p> <p>60-70% of points sufficient (3.0)</p> <p>71-79% of points dostateczny plus (3,5)</p> <p>80-88% of points good (4,0)</p> <p>89-94% of the points good plus (4.5)</p> <p>95-100% of the points very good (5.0)</p> <p>The aim of the course is to achieve a positive mark for the preparation and presentation of a 0.5 hour presentation on the topic chosen by the teacher and 90% of the attendance and active participation in all exercises, during which the thematic presentations of other students will be presented.</p> <p>The final grade for the practical classes is the grade for the presentation and the observation of student involvement and work throughout the semester.</p>	
17. Other useful details concerning the course	
1. Direct information about the issues of classes and a program content is provided by the teacher during classes and during office hours	
2. Classes will be held at John Paul II University in Biała Podlaska or online	
3. Classes will be held in accordance with the current schedule	
4. Office hours will be held in accordance with the applicable schedule	