

SYLLABUS FOR 2023/2024 ENROLMENT

FORM OF STUDY: FULL-TIME PROGRAMME

GENERAL INFORMATION

1. Course Foreign language - English

2. Field of study Computer Science

3. Level of acquired education First-cycle programme

4. Number of ECTS credit 8

5. Number of hours per semester

semester	lecture	classes	laboratory/foreign language course	project/practical classes	internship
I			30		
II			30		
III			30		
IV			30		

6. Language of instruction: English

7. Lecturer dr Larysa Grzegorzewska, mgr Katarzyna Gajewska

DETAILED INFORMATION

8. Preliminary requirements

Knowledge of English at A2 level according to Common European Framework of Reference for Languages

9. Course objectives

C1 Mastering English at B2 level according to the Common European Framework of Reference for Languages in both general and specific areas

C2 Expanding the student's knowledge of general English by the ability to use specialist vocabulary characteristic for a given field of study in accordance with the major field of study

C3 Preparing the student for the use of foreign language sources in the field of study

10. Field-specific learning outcomes in terms of knowledge, skills and social competences

A student who completed the course:	reference to field-specific learning outcomes
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SKILLS

EU01 can express him/herself fairly fluently in oral form on everyday matters and on subjects related to his/her field of study.	K_U03
EU02 can write clear, concise texts on everyday and work-related topics.	K_U03
EU03 can read and understand texts on subjects related to his/her future occupation and everyday life in a satisfactory manner.	K_U03
EU04 can understand clear, conveyed orally, factual information on everyday life and on future job-related topics.	K_U03
EU05 can apply lexical and grammatical structures fairly correctly in line with the level of learning.	K_U03

SOCIAL COMPETENCES

EU06 Is ready to search for information in a foreign language and use available sources	K_K01, K_K02
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11. Course content

Course delivery method – language course

Topics/vocabulary, communicative functions and grammatical structures in accordance with the "Common European Framework of Reference for Languages" at the B2 level of language proficiency based on specialist language and in line with the textbook's own timetable, e.g:

Thematic issues

1. Self-presentation
2. Social life, quality of life
3. Learning, professional career
4. Healthy lifestyle
5. Environment
6. World economy
7. New technologies, communication in the modern world
8. Cultural aspects

Grammatical and lexical subjects

1. Tenses
2. Passive voice
3. Conditionals
4. Reported speech
5. Modal verbs
6. Phrasal verbs
7. Grading of adjectives
8. Word formation

Specialist component

1. Specialist texts/articles - reading to understand the general message of a text, specific information, key words and phrases; paraphrasing information; summarising texts
2. Selected topics in specialist language related to the field of study (e.g. time management, presentations, databases, computer systems, IT support, network security).

12. Teaching tools and methods

1. Discussion
2. Problem solving
3. Explanation and multimedia presentation
4. Working with a textbook
5. Working with a dictionary
6. Internet resources
7. Research articles / authentic texts
8. Office hours

13. Assessment methods (component, final)

1. Attendance and class participation
2. Tests/exams
3. Written assignment
4. Presentation
5. Oral production
6. Graded credit
7. Examination

14. Student workload

Form of activity	Number of hours
1. Classes with direct participation of the teacher and office hours	140
2. Student workload	60

sum	200
Number of ECTS credits	8
15. Reference books	
Primary:	
1) Stephenson H., Lansford L., Dummet P. (2016). Keynote. Hampshire: National Geographic Learning	
2) Rogers, M., Taylore – Knowles, J., Taylore-Knowles, S. (2015). Open Mind. London: Macmillan	
Secondary:	
1) Evans V., Dooley J., Revels J. (2015). CareerPaths: Landscaping. Newbury: Express Publishing	
2) Frendo E. (2012). English for Construction 2. Harlow: Pearson Education	
3) Foley M., Hal D. (2012). MyGrammarLab. Harlow: Pearson Education Limited	
4) www.ted.com	
16. Assessment forms - details	
<p>Conditions for obtaining course credit: classes end with a graded credit in semesters I, II, III and an exam in semester IV. Components of the semester grade: 85% are the student's language skills, 15% are the student's social competences/attitude.</p> <p>Exemptions from examinations are granted to students who received grades 5.0 in all semesters or grades 5.0 in three semesters and 4.5 in one semester.</p> <p><u>The method of learning outcomes verification in the field of skills:</u></p> <ul style="list-style-type: none"> 2 tests per semester including tasks checking language skills as well as lexical and grammatical structures within general and specialist language. <p>Percentage grading scale:</p> <p>100% - 90% = 5,0</p> <p>89% - 85% = 4,5</p> <p>84% - 75% = 4,0</p> <p>74% - 68% = 3,5</p> <p>67% - 51% = 3,0</p> <p>50% - 0% = 2,0</p> <p>Absence during the test is equivalent to a failing grade (2.0).</p> <p>In case of absence or a negative mark, the student is obliged to take the test on a resit date set by the lecturer.</p> <ul style="list-style-type: none"> Presentation/Oral production (assessment components: content 50%, linguistic correctness 30%, fluency 20%) <p><u>Methods of learning outcomes verification in terms of social competence:</u></p> <ul style="list-style-type: none"> Observation of student's involvement and work during the semester 	
17. Other details concerning the course	
1. Direct information about the issues of classes and a program content is provided by the teacher during classes and during office hours.	
2. Classes will be held at AB in Biała Podlaska	
3. Classes will be held in accordance with the current schedule	
4. Office hours will be held in accordance with the applicable schedule	

SYLLABUS FOR 2023/2024 ENROLMENT

FORM OF STUDY: FULL-TIME PROGRAMME

GENERAL INFORMATION

1. **Course** Foreign language - Russian
2. **Field of study** Computer Science
3. **Level of acquired education** first-cycle programme
4. **Number of ECTS credits** 8

5. Number of hours per semester

semester	lecture	classes	laboratory/foreign language course	project/practical classes	internship
I			30		
II			30		
III			30		
IV			30		

6. **Language of instruction:** Polish, Russian

7. **Lecturer mgr** Edyta Paszkiewicz

DETAILED INFORMATION

8. Preliminary requirements

Knowledge of Russian at A2 level according to Common European Framework of Reference for Languages

9. Course objectives

C1 Mastering Russian at B2 level according to the Common European Framework of Reference for Languages in both general and specific areas

C2 Expanding the student's knowledge of general Russian by the ability to use specialist vocabulary characteristic for a given field of study in accordance with the major field of study

C3 Preparing the student for the use of foreign language sources in the field of study

10. Field-specific learning outcomes in terms of knowledge, skills and social competences

A student who completed the course:	reference to field-specific learning outcomes
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SKILLS

EU01 can express him/herself fairly fluently in oral form on everyday matters and on subjects related to his/her field of study.	K_U03
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EU02 can write clear, concise texts on everyday and work-related topics.	K_U03
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EU03 can read and understand texts on subjects related to his/her future occupation and everyday life in a satisfactory manner.	K_U03
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EU04 can understand clear, conveyed orally, factual information on everyday life and on future job-related topics.	K_U03
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EU05 can apply lexical and grammatical structures fairly correctly in line with the level of learning.	K_U03
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SOCIAL COMPETENCES

EU06 Is ready to search for information in a foreign language and use available sources	K_K01, K_K02
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11. Course content

Course delivery method – language course

Topics/vocabulary, communicative functions and grammatical structures in accordance with the "Common European Framework of Reference for Languages" at the B2 level of language proficiency based on specialist language and in line with the textbook's own timetable, e.g:

Thematic issues

1. People, social problems
2. Mass media
3. Weather, natural disasters
4. Business, work

Grammatical and lexical subjects

1. Types of nouns
2. The conjugation of nouns
3. Non-convertible nouns
4. Conditionals
5. Imperative mode

Specialist component

1. Specialist texts/articles - reading to understand the general message of a text, specific information, key words and phrases; paraphrasing information; summarising texts
2. Selected topics in specialist language related to the field of study (e.g. time management, presentations, databases, computer systems, IT support, network security).

12. Teaching tools and methods

1. Discussion
2. Problem solving
3. Explanation and multimedia presentation
4. Working with a textbook
5. Working with a dictionary
6. Internet resources
7. Research articles / authentic texts
8. Office hours

13. Assessment method (component, final)

1. Attendance and activity in class
2. Tests/exams
3. Written assignment
4. Presentation
5. Oral production
6. Graded credit
7. Examination

14. Student workload

Form of activity	Number of hours
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1. Classes with direct participation of the teacher and office hours	140
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2. Student workload	60
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sum	200
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Number of ECTS credits	8
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15. Reference books

Primary:

- 1) Махнач, А. (2019). Из первых уст. Русский язык для среднего уровня. Warszawa: KRAM.

Secondary:

1. Gołubiewa, A., Kuratczyk, M. (2016). Gramatyka języka rosyjskiego z ćwiczeniami. Warszawa: Wydawnictwo Naukowe PWN.

16. Assessment forms - details

Conditions for obtaining course credit: classes end with a graded credit in semesters I, II, III and an exam in semester IV. Components of the semester grade: 85% are the student's language skills, 15% are the student's social competences/attitude.

Exemptions from examinations are granted to students who received grades 5.0 in all semesters or grades 5.0 in three semesters and 4.5 in one semester.

The method of learning outcomes verification in the field of skills:

- 2 tests per semester including tasks checking language skills as well as lexical and grammatical structures in general and specialist language.

Percentage grading scale:

100% - 90% = 5,0

89% - 85% = 4,5

84% - 75% = 4,0

74% - 68% = 3,5

67% - 51% = 3,0

50% - 0% = 2,0

Absence during the test is equivalent to a failing grade (2.0).

In case of absence or a negative mark, the student is obliged to take the test on a resit date set by the lecturer.

- Presentation/Oral production (assessment components: content 50%, linguistic correctness 30%, fluency 20%)

Methods of learning outcomes verification in terms of social competence:

- Observation of student's involvement and work during the semester

17. Other details concerning the course

1. Direct information about the issues of classes and a program content is provided by the teacher during classes and during office hours.

2. Classes will be held at AB in Biała Podlaska

3. Classes will be held in accordance with the current schedule

4. Office hours will be held in accordance with the applicable schedule

SYLLABUS FOR 2023/2024 ENROLMENT

Form OF STUDY: FULL-TIME PROGRAMME

GENERAL INFORMATION

1. Course Foreign language - German

2. Field of study Computer Science

3. Level of acquired education first-cycle programme

4. Number of ECTS credit 8

5. Number of hours per semester

semester	lecture	classes	laboratory/foreign language course	project/practical classes	internship
I			30		
II			30		
III			30		
IV			30		

6. Language of instruction: Polish, German

7. Lecturer mgr Violetta Pakaluk

DETAILED INFORMATION

8. Preliminary requirements

Knowledge of German at A2 level according to Common European Framework of Reference for Languages

9. Course objectives

C1 Mastering German at B2 level according to the Common European Framework of Reference for Languages in both general and specific areas

C2 Expanding the student's knowledge of general German by the ability to use specialist vocabulary characteristic for a given field of study in accordance with the major field of study

C3 Preparing the student for the use of foreign language sources in the field of study

10. Field-specific learning outcomes in terms of knowledge, skills and social competences

A student who completed the course:	reference to field-specific learning outcomes
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SKILLS

EU01 can express him/herself fairly fluently in oral form on everyday matters and on subjects related to his/her field of study.	K_U03
EU02 can write clear, concise texts on everyday and work-related topics.	K_U03
EU03 can read and understand texts on subjects related to his/her future occupation and everyday life in a satisfactory manner.	K_U03
EU04 can understand clear, conveyed orally, factual information on everyday life and on future job-related topics.	K_U03
EU05 can apply lexical and grammatical structures fairly correctly in line with the level of learning.	K_U03

SOCIAL COMPETENCES

EU06 Is ready to search for information in a foreign language and use available sources	K_K01, K_K02
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11. Course content

Course delivery method – language course

Topics/vocabulary, communicative functions and grammatical structures in accordance with the "Common European Framework of Reference for Languages" at the B2 level of language proficiency based on specialist language and in line with the textbook's own timetable, e.g:

Thematic issues

1. Education, professional career
2. Lifestyle
3. Communication in the modern world
4. Cultural aspects
5. Family and social life
6. Technology

Grammatical and lexical subjects

1. Modal verbs
2. Tenses
3. Passive voice
4. Grading of adjectives
5. Subordinate clauses
6. Reconstruction of a noun, adjective, verb
7. Word formation

Specialist component

1. Specialist texts/articles - reading to understand the general message of a text, specific information, key words and phrases; paraphrasing information; summarising texts
2. Selected topics in specialist language related to the field of study (e.g. time management, presentations, databases, computer systems, IT support, network security).

12. Teaching tools and methods

1. Discussion
2. Problem solving
3. Explanation and multimedia presentation
4. Working with a textbook
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6. Internet resources
7. Research articles / authentic texts
8. Office hours

13. Assessment methods (component, final)

1. Attendance and participation in class
2. Tests/exams
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6. Graded credit
7. Examination

14. Student workload

Form of activity	Number of hours
1. Classes with direct participation of the teacher and office hours	140
2. Student workload	60
Sum	200
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15. Reference books
Primary:
1) Funk, H., (2014). Studio 21 Deutsch als Fremdsprache. Berlin: Cornelsen.
2) Matuszak, E., (2013). Deutsch für Profis – branża budowlana. Poznań: LektorKlett.
Secondary:
1) Kryczyńska-Pham, A., Łuczak, J., (2017). Grammatik – Gramatyka języka niemieckiego z ćwiczeniami. Warszawa: WSiP.
2) Gębał, P., (2010). Repetytorium leksykalne – przygotowanie do egzaminów językowych. Poznań: LektorKlett.
3) Authentic materials: press, literature, Internet resources in the field of selected issues of specialist language related to the field of study.
16. Assessmentform - details
<p>Conditions for obtaining course credit: classes end with a graded credit in semesters I, II, III and an exam in semester IV. Components of the semester grade: 85% are the student's language skills, 15% are the student's social competences/attitude.</p> <p>Exemptions from examinations are granted to students who received grades 5.0 in all semesters or grades 5.0 in three semesters and 4.5 in one semester.</p> <p><u>The method of learning outcomes verification in the field of skills:</u></p> <ul style="list-style-type: none"> 2 tests per semester including tasks checking language skills as well as lexical and grammatical structures in general and specialist language. <p>Percentage grading scale: 100% - 90% = 5,0 89% - 85% = 4,5 84% - 75% = 4,0 74% - 68% = 3,5 67% - 51% = 3,0 50% - 0% = 2,0</p> <p>Absence during the test is equivalent to a failing grade (2.0).</p> <p>In case of absence or a negative mark, the student is obliged to take the test on a resit date set by the lecturer.</p> <ul style="list-style-type: none"> Presentation/Oral production (assessment components: content 50%, linguistic correctness 30%, fluency 20%) <p><u>Methods of the learning outcomes verification in terms of social competence:</u></p> <ul style="list-style-type: none"> Observation of student's involvement and work during the semester
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